

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: LANGUAGE ACQUISITION

Code No.: ED 403-2

Program: INFANT/TODDLER CARE & EDUCATION

Semester: WINTER

Date: FEBRUARY 11 - MARCH 8, 1985

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New: \_\_\_\_\_ Revision: X

APPROVED: *N. Koch*  
Chairperson

N. KOCH

1993 05 07  
Date

**COURSE DESCRIPTION:**

This course is a continuation of ED 303-2, Language Development. In this session students will continue to study the areas of communication, speech and language development with emphasis on recognizing symptoms of lag, deviation or handicap. Ways and means of improving or fostering infant-adult communication through stimulation, guidance and programming will be studied.

**COURSE GOALS:**

Upon completion of the course the student will demonstrate an understanding in the following areas:

- 1) the ability to recognize and describe various speech disorders
- 2) describe the differences between speech and language and recognize and describe normal speech
- 3) understand and discuss the basic concepts of language (as studied in Semester I's Ed 303-2)
- 4) describe and discuss ways to stimulate a child's speech
- 5) describe and discuss ways to respond to a child's speech
- 6) understand and describe various terms associated with speech deficits
- 7) familiarity with resources, related to speech and communication, present in Sault Ste. Marie. Emphasis will be in the area of services to infants, toddlers and pre-schoolers.
- 8) familiarity with referral, care and follow-up of programs offered in Sault Ste. Marie. Emphasis will be in the area of services to infants, toddlers and pre-schoolers.

**REQUIRED TEXTS:**

"Speech Correction: An Introduction to Speech Pathology and Audiology", seventh edition: Van Riper, Charles, and Emerick, Lon: Prentice-Hall, New Jersey, 1984.

"Your Child's Speech and Language": Brooks, Mary, and Engman, Derdra; H & H Enterprises, Kansas

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"Child Development": Robinson-Ambron and Salkind; Hold, Rinehart & Winston, New York, 1984.

**Reference Texts and Readings:**

"The First Three Years of Life", White, Burton: Avon, New York, 1978

"Your Baby and Child", Leach, Penelope; Knopf, New York, 1984

**Note:** It is expected that each student prepare for classes by completing assigned readings and assignments, as outlined in the following syllabus. The 4 weeks allotted for this course will be fully packed. Classes will be comprised of discussions and workshops. Notes must be made by students as preparation for class. During classes some additions will be made to notes but classes will not be run as lectures.

**SYLLABUS:**

**Week 1** (Feb. 11th) - **Readings:** Van Riper chapters 3, 4, 1 and 2

Review of speech and language development (stages, phases, and various developmental modes)

**Assignment:** In a 3-ring binder begin collection information about services related to language and language disorders present in Sault Ste. Marie. This will be your resource binder.

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Week 2 (Feb. 18th) - **Readings:** Van Riper chapters 3, 5, 6, 7 and 8

Types of speech and language disorders  
Assessment of speech and language disorders  
Organic disorders of speech  
Treatment of various speech and language disorders

**Assignment:** Design a learning activity for an "atypical child" (infant, toddler or pre-schooler). Use community resources to research this before completing.  
i.e. - hearing impaired, tongue-tied, stutterer, echolalia, cleft palate and lip, cerebral palsy, etc.

Prepare for Week 4:

During week 4 we will share our learning activities and discuss them.

**Assignment:** Continue collecting information for your language resource binder. In addition to names of services also include addresses, phone numbers and the name(s) of contact person(s). Also include referral methods and follow-up care methods.

Week 3 (Feb. 25th) - **Readings:** Van Riper Chapters 9, 10 and 11

**Quiz**

Deterrants to Language Acquisition  
Various approach theories to Language Acquisition  
General guidelines for speech and language stimulation

**Assignment:** Continue work on Language Resource Binder. Include section on "Ways to stimulate and respond to a child's speech".

Week 4 - **Readings:** Van Riper Chapters 12, 13, and 14

Alternative modes of language  
Blissymbolics (Gerry Page)  
Pictographs  
Sign language (Guest speaker)

**Assignment:** Hand in Resource Binder

**Final Exam:** Thursday, March 11th at 1:30 p.m.

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METHOD OF ASSESSMENT:

1. Class Participation and Preparedness	15%
2. Quiz	25%
3. Final Exam	30%
4. Project (Resource Binder)	30%

JWA:sdd